Education for Homeless Children and Youth Program-Title X, Part C
McKinney-Vento Homeless Assistance Act, Subtitle VII-B

Scoring Rubric—Grant Cycle 2016-2017

Reader Number: _____   Date Reviewed: _____

School District: _____   County-District Code: _____

Homeless Grant Example

Rubric	Points Earned/Point Possible	Maximum Possible
McKinney-Vento Homeless Assistance Act	*100*	**100**
Total Points Scored	_____	

Education for Homeless Children and Youth Program-Title X, Part C
McKinney-Vento Homeless Assistance Act, Subtitle VII-B

Scoring Rubric—2016-2017

Note: Grants receiving a zero in any "scored" category will not be considered for funding

Summary of Points-*100 points possible*   *POINTS*

Section I and II—Grant Cover Sheet and Assurances/Certification — No Points Awarded   ___0___
Grant application-- Page 1—Total budgets by Program and District and Program Information
Grant application-- Page 2—District and Program Information (Applicant Assurances)

Section III— Program Status—40 possible points   _____
Grant Application Page 2—Submitted and complete
1. *Indicators of Need—15 points possible (Scoring Rubric--Pg 3)*
2. *Free/Reduced Lunch Percentage—5 points possible (Scoring Rubric--Pg 3)*
3. *County Poverty —10 points possible (Scoring Rubric--Pg 3)*
4. 2014 Graduation Rate & Attendance Rate —*10 points possible (Scoring Rubric--Pg 3)*

Section IV—Program Development and Planning—No Points Awarded   ___0___
Grant Application Page 3—Submitted and complete

Section V—Grant Needs Assessment Narrative—10 possible points   _____
Grant Application Page 3—Submitted and complete
Homeless Needs Assessment Narrative—10 points possible (Narrative not to exceed 4 pages)
(Scoring Rubric—Pg 4)

Section VI—Program Description— 25 possible points   _____
Grant Application—Pages 4 and 5
A. *Program Description Narrative—10 points possible (Narrative not to exceed 5 pages) (Scoring Rubric-Pg. 5)*
B. *Title I and McKinney-Vento Coordination—5 points possible (Scoring Rubric-Pg 6)*
C. *Collaborations in the Community—5 points possible (Scoring Rubric-Pg 7)*
D. *Collaborations within the LEA—5 points possible (Scoring Rubric-Pg 8)*

Section VII—Program Evaluation Narrative—20 possible points   _____
Grant Application—Pages 6, 7, and 8
A. *Program Evaluation Narrative—10 points possible (Narrative not to exceed 5 pages) (Scoring Rubric-Pg. 9)*
B. *Objectives, Activities, Measures, and Data Source—10 points possible (Scoring Rubric-Pg. 10)*

Section VIII—Program Supporting Data Page—No Points Awarded   ___0___
Grant Application—Page 9

Section IX – A and B —Grant Budget—5 possible points   _____
Grant Application— Pages 10 and 11
1. *Budget Itemization—5 points possible (Scoring Rubric-Pg. 11)*

Total Points Received   _____

RANKED _____ /_____

<u>Section III</u>—Program Status —40 points   **Points Awarded_____**

1. Indicators of Need—15 points possible

Homeless Count _____ / District Student Enrollment _____ = Homeless Percentage _____%

<1%	1% - 2.99%	3% - 4.99%	5% - 6%	> 6%
3 point	6 points	9 points	12 points	15 points

2. Free/Reduced Lunch Percentage—5 points possible
http://mcds.dese.mo.gov/quickfacts/SitePages/DistrictInfo.aspx
Missouri Comprehensive Data System – Summary Reports – School District Report Card—District
District Report Card (5) Students Eligible for Free or Reduced-Price Lunch (Percentage—2015)

<19%	20%-39%	40%-59%	60%-79%	80%-100%
1 point	2 points	3 points	4 points	5 points

3. County Poverty—10 points possible
http://www.ers.usda.gov/data-products/county-level-data-sets/poverty.aspx
Children ages 0-17 in poverty (2014)

<5%	6%-10%	11%-13%	14%-16%	> 17%
2point	4 points	6 points	8 points	10 points

4. 2015 LEA Annual Performance Report (APR) Graduation Rate & Attendance Rate—*10 points possible*
http://mcds.dese.mo.gov/Pages/default.aspx

1. Click on the Accountability Link
2. Under Guided Inquiry, click on Accountability Reports
3. Click on MSIP5 Annual Performance Report (APR)
4. In the drop-down box choose your LEA, then under MSIP5 Summary Reports, click into MSIP5 Summary Report, click LEA-Public
5. Click into "Supporting Data" link
6. Under 2015 LEA Annual Performance Report (APR)-Final LEA Supporting Data, go to the separate hyperlinks for Attendance and Graduation Rate
7. We will use the highest **status** for your LEA to determine points.

MSIP 5 Performance Standard	<u>2020 Target or On Track</u> **5 points**	<u>Approaching or Floor</u> **0 points**
4. Attendance Rate		
5. Graduation Rate (4 or 5 year)		
Total Number of Points		

Section V—Grant Needs Assessment—10 points   **Points Awarded_____**

Homeless Needs Assessment Narrative—10 points possible
Choose only one:
Needs <u>are clearly defined</u> and the narrative provides the reader with a clear and compelling need associated with the LEAs homeless population. In addition, the narrative has outlined clear examples of additional resources and how they complement the McKinney-Vento subgrant. (8-10 points) _____

Needs <u>are clearly defined</u> and the narrative provides the reader with evidence explaining the needs associated with the LEAs homeless population. In addition, the narrative has outlined clear examples of additional resources other than the McKinney-Vento subgrant. (5-7 points) _____

Needs <u>may or may not be clearly defined</u> and the narrative <u>does not</u> provide the reader with sufficient evidence to explain the need associated with the LEAs homeless population. In addition, the narrative shows little or poor evidence of additional resources. (3-4 points) _____

Needs <u>are not clearly defined</u> and the narrative <u>does not</u> provide the reader with sufficient evidence to explain the need associated with the LEAs homeless population. In addition, the narrative does not provide evidence of additional resources. (0-2 points) _____

Poor Needs and Evidence	Weak Needs and Evidence	Sufficient Evidence	Superior Evidence	Outstanding Evidence
0-2 points	3-4 points	5-7 points	8-9 points	10 points

Reader Comments and/or Suggestions:

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Section VI—Program Description (A-D) —25 total points possible

Points Awarded (A-D)_____

A. *Program Description Narrative—10 points possible*

Choose only one:
The narrative <u>clearly explains and correctly identifies</u> all of the following: the program is consistent with the purpose and encompasses all aspects of the McKinney-Vento Act, services and programs are aligned with the needs identified in the programs needs assessment, it identifies the coordination with other service providers/agencies, and the LEA has outlined its policies and procedures consistent with the McKinney-Vento Act. (8-10 points) _____

The narrative <u>explains and identifies</u> all of the following: the program is consistent with the purpose and encompasses all aspects of the McKinney-Vento Act, services and programs are aligned with the needs identified in the programs needs assessment, it identifies the coordination with other service providers/agencies, and the LEA has outlined its policies and procedures consistent with the McKinney-Vento Act. (5-7 points) _____

The narrative <u>does not clearly explain nor clearly identifies</u> all of the following: the program is consistent with the purpose and encompasses all aspects of the McKinney-Vento Act, services and programs are aligned with the needs identified in the programs needs assessment, it identifies the coordination with other service providers/agencies, and the LEA has outlined its policies and procedures consistent with the McKinney-Vento Act. (3-4 points) _____

The narrative <u>does not explain nor identifies</u> all of the following: how the program is consistent with the purpose and encompasses all aspects of the McKinney-Vento Act, services and programs are not aligned with the needs identified in the programs needs assessment, nor identifies the coordination with other service providers/agencies, and does not outline the LEA's policies and procedures consistent with the McKinney-Vento Act. (0-2 points) _____

Poor Program Description	Weak Program Description	Sufficient Program Description	Superior Program Description	Outstanding Program Description
0-2 points	3-4 points	5-7 points	8-9 points	10 points

Reader Comments and/or Suggestions:

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B. Title I & McKinney-Vento Coordination —5 points possible

Choose only one:
The description <u>clearly details and describes</u> the coordination and collaboration between the Title I and McKinney-Vento programs. It also clearly describes the set-aside funding activities, the process used to determine the set-aside, and describes the ongoing coordination between the two programs. The description provided shows vigor has gone into the collaboration. There is evidence the collaboration and coordination of the two programs has previously existed and has shown sustainability. (4-5 points) _____

The description <u>identifies</u> the coordination and collaboration between the Title I and McKinney-Vento programs. It also provides a description of the set-aside funding activities, the process used to determine the set-aside, and describes the ongoing coordination between the two programs. The description identifies the collaboration and coordination between the programs. However, the implementation and sustainability while not newly implemented are still being developed. (3 points) _____

The description <u>does not clearly explain nor clearly identifies</u> the coordination and collaboration between the Title I and McKinney-Vento programs. It also does not provide a clear description of the set-aside funding activities, the determiner for the set-aside or the ongoing coordination between the two programs. The coordination and collaboration between the two programs is in its earliest stages of development. (2 points) _____

The description <u>does not explain nor is there enough detail given</u> to describe the coordination and collaboration between the Title I and McKinney-Vento programs. It also does not provide a clear description nor gives enough detail to describe the set-aside funding activities, the determiner for the set-aside or the ongoing coordination between the two programs. No previous implementation of collaboration and coordination is evident and efforts to implement new collaborations are not given enough detail. (0-1 point) _____

Poor Coordination and Collaboration	Weak Coordination and Collaboration	Sufficient Coordination and Collaboration	Superior Coordination and Collaboration	Outstanding Coordination and Collaboration
0-1 point	2 points	3 points	4 points	5 points

Reader Comments and/or Suggestions:

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C. Collaborations in the Community—5 points possible

Choose only one:
The description <u>clearly and in detail describes</u> the coordination and collaboration between the community and the LEA's McKinney-Vento program. Services and resources provided by the collaboration ensure a superior to outstanding collaborative effort. The description provided shows vigor has gone into the collaboration. There is evidence that the collaboration has previously existed and it has shown its sustainability. (4-5 points) _____

The description <u>identifies</u> the coordination and collaboration between the community and the LEA's McKinney-Vento program. However, the services and resources provided by the collaboration do not necessarily point to a superior or outstanding collaborative effort. The description clearly identifies the collaboration and coordination between the programs and while its implementation and sustainability are not newly implemented, they have been developed. (3 points) _____

The description <u>does not clearly explain nor clearly identify</u> the coordination and collaboration between the community and the LEA's McKinney-Vento program. The services and resources provided by the collaboration show little if any planning and do not necessarily improve the LEAs homeless program. Little, if any, implementation and sustainability is evident. (2 points) _____

The description <u>does not clearly explain nor is enough detail given</u> to understand or clearly define the coordination and collaboration between the community and McKinney-Vento program. The services and resources provided by the collaboration show little or no planning was put into the collaboration. The collaboration provides little if any support to the LEA's homeless program. No evidence of previous collaboration and coordination is described. (0-1 points) _____

Poor Coordination and Collaboration	Weak Coordination and Collaboration	Sufficient Coordination and Collaboration	Superior Coordination and Collaboration	Outstanding Coordination and Collaboration
0-1 point	2 points	3 points	4 points	5 points

Reader Comments and/or Suggestions:

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D. Collaborations within the LEA—5 points possible

Choose only one:

The description <u>clearly and in detail describes</u> the coordination and collaboration between the LEA's McKinney-Vento program and other programs within the LEA. Services and resources provided by the collaboration ensure a superior to outstanding collaborative effort. The description provided shows vigor has gone into the collaboration and that the collaboration has previously existed and has shown its sustainability. (4-5 points) _____

The description <u>identifies</u> the coordination and collaboration between the LEA's McKinney-Vento program and other programs within the LEA. The services and resources provided by the collaboration do not necessarily point to a superior or outstanding collaborative effort. The description clearly identifies the collaboration and coordination between the programs and while its implementation and sustainability are not newly implemented, they have been developed. (3 points) _____

The description <u>does not clearly explain nor clearly identifies</u> the coordination and collaboration between the LEA's McKinney-Vento program and other programs within the LEA. The services and resources provided by the collaboration show little, if any, planning and do not necessarily improve the LEAs homeless program. Little, if any, implementation and sustainability is evident. (2 points) _____

The description <u>does not clearly explain nor is enough detail given</u> to understand or clearly define the coordination and collaboration between the LEA's McKinney-Vento program and other programs within the LEA. The services and resources provided by the collaboration show little or no planning was put into the collaboration. The collaboration provides little, if any, support to the LEAs homeless program. No evidence of previous collaboration and coordination is described. (0-1 point) _____

Poor Coordination and Collaboration	Weak Coordination and Collaboration	Sufficient Coordination and Collaboration	Superior Coordination and Collaboration	Outstanding Coordination and Collaboration
0-1 point	2 points	3 points	4 points	5 points

Reader Comments and/or Suggestions:

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Section VII—Program Evaluation Narrative (A-B)—20 total points possible
<div align="right">**Points Awarded (A-B)_____**</div>

A. *Program Evaluation Narrative—10 points possible*

Choose only one:
The narrative <u>clearly explains and provides</u> a description of the grant activities and how they will be monitored. In addition, the narrative explains how feedback data will be used to guide the grant process throughout the term of the grant and includes what criteria will be used to gauge the success of the grant. The narrative demonstrates planning and attention has been given to the monitoring process.
(8-10 points) _____

The narrative <u>explains and identifies</u> a description of the grant activities and how they will be monitored. It includes how feedback data will be used to guide the grant process throughout the term of the grant and includes what criteria will be used to gauge the success of the grant. While the narrative demonstrates planning and attention has been given to the monitoring process, it appears the process is still being developed or is missing one or two key components. (5-7 points) _____

The narrative <u>does not clearly explain nor clearly identifies</u> a description of the grant activities and how they will be monitored. It also does not include enough description to explain how the feedback data will be used to guide the grant process throughout the term of the grant and does not describe the criteria used to gauge the success of the grant. The narrative does not demonstrate sufficient planning or attention have been given to the monitoring process; further developed is needed. (3-4 points) _____

The narrative <u>does not explain nor clearly identifies</u> a description of the grant activities and how they will be monitored. It does not include enough description to explain how the feedback data will be used to guide the grant process throughout the term of the grant nor does it describe the criteria used to gauge the success of the grant. The narrative demonstrates that insufficient planning or attention was given to the monitoring process which is critical in the development of a quality grant evaluation component. (0-2 points) _____

Poor Monitoring and Evaluation	Weak Monitoring and Evaluation	Sufficient Monitoring and Evaluation	Superior Monitoring and Evaluation	Outstanding Monitoring and Evaluation
0-2 points	3-4 points	5-7 points	8-9 points	10 points

Reader Comments and/or Suggestions:

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B. Objectives, Activities, Measures, and Data Source—10 points possible

Choose only one:
The descriptions of all the proposed objectives are <u>clearly explained and provide</u> a clear description of how activities will achieve their objectives through this grant. In addition, it explains and demonstrates how feedback data will be used to guide the grant process throughout the term of the grant and includes what criteria will be used to gauge the success of the grant. The narrative demonstrates planning and attention have been given to the evaluation process. (8-10 points) _____

The objectives <u>explain and identify</u> how activities will achieve their objectives through this grant. In addition, it explains and demonstrates how feedback data will be used to guide the grant process throughout the term of the grant and includes what criteria will be used to gauge the success of the grant. The narrative demonstrates planning and attention has been given to the evaluation process; however, the process is still in need of development or is missing components. (5-7 points) _____

The objectives <u>do not clearly explain nor clearly identifies</u> how activities will achieve their objectives through this grant. In addition, the explanation of how feedback data will be used to guide the grant process, including the criteria used to gauge the success of the grant, was not clearly explained. The narrative demonstrates some planning has been given to the evaluation process; however, the process is still in need of development or is missing components. (3-4 points) _____

The objectives <u>do not explain nor clearly identify</u> how activities will achieve their objectives through this grant. In addition, the explanation of how feedback data will be used to guide the grant process, including the criteria used to gauge the success of the grant, was not clearly explained. The narrative demonstrates little planning has been given to the evaluation process and is missing components. (0-2 points) _____

Poor Evaluation	Weak Evaluation	Sufficient Evaluation	Superior Evaluation	Outstanding Evaluation
0-2 points	3-4 points	5-7 points	8-9 points	10 points

Reader Comments and/or Suggestions:

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Section IX – A and B —Grant Budget—5 points possible   Points Awarded_____

1. Budget Itemization and Justification—5 points possible

Choose only one:
Budgeted items or services are:
- directly related to and support the goals, objectives, and activities of the proposed program;
- of high quality to support the goals, objectives, and activities of the proposed program;
- improving student achievement through a variety of quality expenditures;
- NOT seen as an "opportunistic" approach to securing materials and supplies.
  (4-5 points)_____

Budgeted items or services are:
- related to the goals, objectives, and activities of the proposed program;
- support the goals, objectives, and activities of the proposed program;
- improving student achievement;
- perhaps an "opportunistic" approach to securing materials and supplies.
  (3 points)_____

Budgeted items or services are:
- indirectly related to the goals, objectives, and/or activities of the proposed program;
- marginally support the goals, objectives, and activities of the proposed program;
- marginally based on the district's plan for improving student achievement;
- an "opportunistic" approach to securing materials and supplies.
  (0-2 points)_____

Poor Itemization/ Justification	Weak Itemization/ Justification	Sufficient Itemization/ Justification	Superior Itemization/ Justification	Outstanding Itemization/ Justification
0-1 point	2 points	3 points	4 points	5 points

Reader Comments and/or Suggestions:

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Scorer Comments— <u>No Points Awarded</u>

Choose only one:

I would fund this grant. _____   I would **<u>not</u>** fund this grant. _____

Please provide comments/suggestions as to why you would choose to fund or not fund this grant. Also provide the LEA with constructive comments as to how their McKinney-Vento Homeless Children and Youth program could be improved.

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